

States; the Enlisted Association of the New York National Guard; and the 174th Alumni Association. He is a member of the Air National Guard Noncommissioned Officer Academy Graduates Association; and the American Veterans (AmVets). He is also an active member of the 174th Fighter Wing Base Honor Guard, and a member of Bugles Across America.

Without question, Mr. Speaker, Sergeant Gianetto is a very special person. He willingly served his nation, exuding loyalty and pride. For his unrelenting service, Sergeant Gianetto can retire knowing he has earned such a status. I would like to wish him well in his retirement years, as he will now be able to spend more free time with his wife Dale, his three daughters, Christina Gianetto, Jennifer (Gianetto) Rowan, Brynn Leigh (Shattuck) Shamp, sons Ryan and Kegan Shattuck, and grandson Nehemiah Shamp. Sergeant Gianetto, thank you for all your years of hard work, dedication and service to our country.

CELEBRATING 110 YEARS OF THE  
EAST TOLEDO FAMILY CENTER

**HON. MARCY KAPTUR**

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 5, 2011*

Ms. KAPTUR. Mr. Speaker. I rise today to recognize a milestone on the long road of service of the East Toledo Family Center in my District. At this Sunday's annual Renaissance Gala, our community will pay tribute to this achievement. The East Toledo Family Center is an incredible community-building resource. Every year, its dedicated staff and volunteers touch the lives of thousands of citizens of all ages—for recreation, health care, meals, community activities, holiday gatherings and family support. Every neighborhood should be so fortunate as to have such a welcoming, caring, and effective community center. The East Toledo Family Center surely is the heart of East Toledo.

Nearly 110 years ago, according to the Center's historical records, on Sunday, August 4th, 1901, Rev. H.W. Hoover held a tent meeting on factory grounds owned by D.J. Nysewander in East Toledo. A list survives of those who contributed towards the "interest on loan, sidewalks, hymn books, lights and piano tuning" for this first Industrial Heights Mission Contributors included such well known East side names as Metzger, Rideout, Tracy, and Hirzel. The Mission lasted for several days and was enlarged into "settlement work" to help the many new immigrants in the area become adjusted to life in America.

A Baptist minister from Ontario, Canada, Rev. Hoover was just past the age of 40 when he began his mission work in Toledo's East Side. His efforts resulted in the formation of the Neighborhood House, where he spent the remaining years of his life until his passing at the age of 72. By the summer of 1902, property was obtained on Vinal Street, and adjoining lots were soon added through the generosity of East Toledoans Alexander Black, George Metzger, Isaac Gerson, and Mr. Nysewander.

The Center records its early years as the land on Vinal Street near East Broadway, which was originally a neglected dump, was

quickly improved. Dirt from the streets was used as fill, grass was sown, East Side florists provided flowers, the Monroe Nurseries gave shrubs and the old dump was transformed. The Ohio Neighborhood Institute, commonly called the Neighborhood House, was incorporated and the property at 1019 and 1027 Vinal Street developed rapidly. M.J. Riggs, superintendent of the American Bridge Company in East Toledo, helped purchase playground equipment along with paint, fencing, and ornamental gates and posts.

A depression in 1908 led to what some families called the "slim winter." When no assistance was available to help the many families who were out of work, Mrs. Hoover and East Side businessmen stepped in to provide food and aid through the Neighborhood House. During the years of World War I there was a need for classes in English for both children and adults as more and more immigrants came to work in the factories of America. Before Oakdale School opened, school classes were held at the Neighborhood House for small children of various grades.

By 1916 the Neighborhood House had a large playground. It featured a merry-go-round, basket swing, May pole and an enormous sand box. A "Sunshine House" donated by Dorothy Kimball was used to help children learn how to keep house. Tea parties were held to teach the children "proper manners" when entertaining and of course there were sports of all kinds, including boxing matches.

Attendance records from 1916 show just how important the work of the Neighborhood House was to the community. The Vinal Street playground was used by five thousand children that year and almost thirty-five hundred people attended American Citizenship classes. Over two thousand people came to other lectures while a "School of Conduct" attracted nearly twenty-seven hundred people. A satellite ministry of the Neighborhood House, the Ironville Neighborhood Settlement, called Lincoln Place, had seventy-eight hundred participants during 1916. For the year, 28,766 people were involved in all the activities of this important East Side ministry.

The importance of the Neighborhood House to the community is apparent by the number of companies and individuals who contributed to its support. A list of hundreds of donors includes the names of some of Toledo's most prominent citizens. Here can be found the names Ernest Tiedtke, Thomas DeVilbiss, Edward Ford, General Sherwood, Mr. Walbridge, Mr. Detwiler and Mr. LaSalle, along with such East Side names as Winchester, Hoeflinger, Eggleston, Gardner and Tucker. Edward Drummond Libbey was also an important early benefactor.

By 1927 there were three buildings on the Vinal Street property. During the dark days of the Great Depression the bad times began to take their toll on the working class families of East Toledo and the Neighborhood House lost its founder when the Rev. Hoover passed away in early 1932. An article by Isabel Toppin of the East Side Sun family records that "now many are losing the houses they tried hard to maintain." she continues "the streams of little wagons and push carts headed for the city's dole measures the depression into which we have fallen." It would be during these times that the Neighborhood House would be needed all the more. Ms. Toppin goes on to say "In the midst of the general

unhappiness, the Neighborhood House has striven to relieve the drab hopelessness of the situation." During these hard times the Neighborhood House was often a last resort for people.

Volunteers would bring in clothing, a baker would send surplus stock and mothers, as it was recorded, would "accomplish wonders with a yard of goods and a button. The Neighborhood House became a clearing house for the needs of the community and the human spirit would not be extinguished by these hard times. By the 1940's as the economic times began to improve and the Neighborhood House continued to provide a place for people of all ages in the community to grow and become better citizens and better Americans.

The Neighborhood House kept growing following the post-World War II boom years until a new building was needed in the early 1970's. The Center stood as a bulwark through neighborhood changes in the 1980s and 1990s and adapted to the changing needs of East Side residents. Now as the 21st century progresses and it is into its twelfth decade of service, The East Toledo Family Center serves more people and provides more services than at any other time in its long history. Tradition has been maintained even as services develop and grow so that efforts continue to be directed toward providing educational, economic, social and recreational opportunities for working class families and children.

Through more than a century of careful stewardship, the leaders of the East Toledo Family Center have carried forth the vision of Rev. Hoover and the founding members. It remains a beacon of light, shining on into a new century of service.

RECOGNIZING THE 2010-2011 CONGRESSIONAL YOUTH ADVISORY COUNCIL FOR 500 HOURS OF OUTSTANDING SERVICE TO THE COMMUNITY—ZACH RALSTIN

**HON. SAM JOHNSON**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 5, 2011*

Mr. SAM JOHNSON of Texas. Mr. Speaker, it is my pleasure and privilege to inform the Members of the United States House of Representatives that the students of the 2010-2011 Congressional Youth Advisory Council (CYAC) from the Third District of Texas have completed a total of 500 community service hours, fulfilling and far-surpassing the requirements of their assigned CYAC in the Community service project.

This year 46 students from public, private, and home schools in grades 10 through 12 made their voices heard by joining CYAC. As the Third District's young ambassadors to Congress, these bright high school students met with me on a quarterly basis to discuss current events and public policy. These impressive young people recognize an important truth: the heart of public service is found when giving back to the community. CYAC students volunteered their time and talents with over 30 organizations including Adopt-A-Highway, Habitat for Humanity, Meals on Wheels, Teen Court, and the USO, to name a few. As one student shared, "CYAC in the Community has allowed me to realize my calling to serve

those in the U.S. Armed Forces." I am beyond thrilled that CYAC has helped students unleash their full potential and chase their dreams.

President George H.W. Bush once said, "A volunteer is a person who can see what others cannot see; who can feel what most do not feel. Often, such gifted persons do not think of themselves as volunteers, but as citizens—citizens in the fullest sense: partners in civilization."

With this statement as a benchmark, I am proud to congratulate the members of the 2010–2011 Congressional Youth Advisory Council for showing themselves to be outstanding young citizens of this nation. It is my privilege to submit summaries of their work to the CONGRESSIONAL RECORD to be preserved for posterity and antiquity. To these young public servants, thank you, and keep up the great work. I salute you.

A copy of each submitted student summary follows:

Beginning last semester, one of my best friends and I started visiting Frankford Middle School to partake in their Friday Night Academy event, where high school volunteers such as ourselves tutor younger students. We made a habit of going to many of these sessions to help several students with assignments and homework that they had missed or fallen behind on. I continued to incorporate this as a part of my service project for CYAC. As I have volunteered at my old school over these past few months, I have come to realize that it is extremely important for us to give back to the generations behind us and provide them with an even better education than we had received before them. If younger students do not fully comprehend their math or other lessons before reaching high school, chances are they will be less inclined to do as well as those with a more solid educational foundation, something that every good student deserves. I hope that I have been able to help teach or reinforce some of those concepts with the students I have spent time working with at Frankford, and that I will continue to do so to help them with and prepare them for high school and the rest of their academic career.

—Zach Ralstin

#### HUMAN RIGHTS IN IRAN

#### HON. TOM REED

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 5, 2011*

Mr. REED. Mr. Speaker, I rise today to speak out against the atrocious record of human rights in Iran. Across the Middle East, we have seen a growing pressure for change, with individuals standing up for their right to live free. Yet, Iran remains a theocratic and violently repressive dictatorship.

Iran's opposition Green Movement—reinvigorated by recent protests in the Middle East—has faced brutal suppression, including beatings and arrests. A recent response by the Iranian leadership to a weekly Tuesday protest calling for reforms included a brutal assault on demonstrators. More disturbing, there has been a spike in executions—with the International Campaign for Human Rights estimating more than 90 individuals including political prisoners have been executed over the past two months.

Clearly, any facade of Presidential and Parliamentary elections is exposed through this

record of appalling religious and military control and abuse of the Iranian people.

In Iran, there is no freedom of speech, no freedom of the press, no freedom of religion—with life imprisonment or death meted out as punishments for these "crimes."

As Americans, we—along with our international allies—must speak out against these abuses. The United Nations Human Rights Council should appoint a special expert to monitor and document the deterioration of human rights in Iran and I urge this Congress and our Administration to continue to impose and broaden strict U.S. sanctions, including on the companies that provide the technology that enables government monitoring and suppression of dissent.

As a nation, we must support the desire of any people to live free and stand strong against abusive regimes.

#### FAA REAUTHORIZATION AND REFORM ACT OF 2011

SPEECH OF

#### HON. MIKE POMPEO

OF KANSAS

IN THE HOUSE OF REPRESENTATIVES

*Friday, April 1, 2011*

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 658) to amend title 49, United States Code, to authorize appropriations for the Federal Aviation Administration for fiscal years 2011 through 2014, to streamline programs, create efficiencies, reduce waste, and improve aviation safety and capacity, to provide stable funding for the national aviation system, and for other purposes:

Mr. POMPEO. Mr. Chair, I rise in support of H.R. 658, the FAA Reauthorization and Reform Act. I appreciate Chairman MICA and Chairman PETRI for crafting a fiscally conservative bill that meets the significant needs of our aviation sector.

Having previously run an aerospace company for 10 years and now having the honor of representing the Air Capital of the World, Wichita, Kansas, I know first hand the importance of this legislation.

First of all, I want to thank Chairman MICA for including a provision of mine in the Manager's Amendment that will allow the FAA to increase the number of UAS Test Ranges around the country. These Test Ranges are essential to fostering innovation and private sector development of the Unmanned Aerial System industry. If implemented properly by the FAA, I believe research and development and manufacturing hubs will grow up around these ranges. I know of several communities in Kansas—including El Dorado, Salina, and Herington—where a Test Range not only makes sense, but could help stimulate the local economy.

Second, I want to thank the Chairman for not including something in this bill: User Fees. Aviation user fees would devastate the general aviation industry. User Fees would place an unnecessary administrative burden and unwarranted additional costs on the system users. Simply put, these Fees would hurt the General Aviation manufacturing industry, which has already lost tens of thousands of employees due to the global recession.

Lastly, I want to highlight the inclusion of a Repair Stations provision. This section imple-

ments a risk-based inspection regime consistent with the U.S.–E.U. aviation safety bilateral agreement. This provision supports 130,000 American jobs, including many in my home District.

This is a good bill which deserves this body's strong support. I urge my colleagues to join with me in voting for this important legislation.

#### SHIRLEY ATENCIO TRIBUTE

#### HON. SCOTT R. TIPTON

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 5, 2011*

Mr. TIPTON. Mr. Speaker, today I recognize Shirley Atencio, of Center, Colorado. Ms. Atencio was recently named Center Teacher of the Year for her outstanding efforts in the classroom. As a veteran teacher of 33 years, she has had a profound effect on the students and parents of her community.

Ms. Atencio earned Teacher of the Year honors this year because of her increased role in curriculum planning around the district. She is a leader among the teaching community in modernizing and streamlining lesson strategies. Largely due to her efforts, students have access to a clearer and more focused education. One of her primary goals is teaching self respect and reliance to her students and to ensure that they have a strong affluence in the English language.

Mr. Speaker it is an honor to recognize Shirley Atencio today. Her leadership within the community is an important part of the area's success. I have no doubt she will continue to be an excellent teacher for many years.

#### RECOGNIZING THE 2010–2011 CONGRESSIONAL YOUTH ADVISORY COUNCIL FOR 500 HOURS OF OUTSTANDING SERVICE TO THE COMMUNITY—GRANT POWELL

#### HON. SAM JOHNSON

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

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